

Name: Kinder		Grading Quarter: 4	Week Beginning: March 17 – March 21
School Year: 2024-2025		Subject: ELA	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
	Tuesday	Notes: Unit 9 Lesson 2 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> Substitute initial phonemes to make new words Change medial sounds to make new words Review long vowel sounds Listen for the sound of long e Learn to write the numeral 8 Reading and Responding <ul style="list-style-type: none"> Learn the elements of a poem Listen to and discuss the poem "Family Rules" Apply the Asking and Answering Questions comprehension strategy Analyze the photos in the poem Develop their understanding of vocabulary words Language Arts <ul style="list-style-type: none"> Brainstorm different kinds of rules Begin to discuss writing about an opinion Review that we use spaces between letters Lesson Overview: Foundational Skills <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle Reading and Responding <ul style="list-style-type: none"> Build background Preview the poem Read the poem Comprehension strategy Close reading: writer's craft Discuss the poem Develop vocabulary Language Arts <ul style="list-style-type: none"> Write an opinion Grammar, usage, and mechanics

Wednesday	<p>Notes:</p> <p>Unit 9 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute medial phonemes in words • Listen for long e in words • Attach long e to the letter Ee • Listen for and identify words with long e in print • Practice writing Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of realistic fiction • Listen to and discuss “That’s Not Fair!” • Apply the Predicting/Confirming Predictions and Summarizing comprehension strategies <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm writing ideas • Answer a question to plan writing an opinion • Practice expanding sentences using describing words • Review that we write left to right and top to bottom <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2e RF.K.1d RF.K.3b L.K.1a</p> <p>Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.3 RL.K.2 RF.K.1d SL.K.1a SL.K.3 SL.K.6 SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts L.K.1b L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 9 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and delete final phonemes in words • Substitute final phonemes to make new words • Review and listen for the long e sound • Attach long e to the letter Ee • Learn to write the numeral 9 <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “That’s Not Fair!” to compare and contrast and to identify cause and effect • Analyze the plot and the use of dialogue • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Answer a question to plan writing an opinion • Discuss audience and purpose for their writing • Review story elements of character, setting, and main events • Identify the thoughts and feelings of characters <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2e RF.K.3b</p> <p>Reading & Responding L.K.5a L.K.6 RL.K.3 RL.K.10</p> <p>Language Arts SL.K.3 RL.K.3 SL.K.5</p>
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Friday	<p>Notes:</p> <p>Unit 9 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review high-frequency words • Substitute final phonemes to make new words • Review long e and the letter Ee • Listen for and identify words with long e • Blend words with long e • Identify the /e/ and long e sound/spellings in print • Practice writing Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “Friday Trouble” • Apply the Visualizing comprehension strategy • Analyze the narrative poem genre • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Complete sentence frames to write an opinion • Review sequence of story events • Create new story endings <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c SL.K.6 RF.K.2e RF.K.3b L.K.1a</p> <p>Reading & Responding</p> <p>L.K.4a L.K.6 RL.K.2 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.5 RF.K.2a RL.K.9 SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 SL.K.6 RL.K.2 RL.K.3 L.K.1f</p>
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